

Guidelines for Scoring the Kindergarten Phonemic Awareness Assessments

The four assessments were created by Literacy Resources, Inc. to align to the Phonemic Awareness curriculum for Kindergarten, written by Dr. Michael Heggerty entitled, *Phonemic Awareness: The Skills That They Need to Help Them Succeed* ©2015. The skills assessed also align to the Phonological Awareness Standards and Print Concepts Standards of the Common Core State Standards for Kindergarten.

The suggested time frame in which to administer assessments can be aligned to your school schedule of quarters or trimesters. Each assessment provides teachers with an opportunity to identify a students' area of strength, as well as a space to create a plan for intervention to address specific phonemic awareness skills.

The information gathered from the assessments is meant to inform the teacher's instruction, as the Phonemic Awareness curriculum is implemented daily within the classroom literacy block. It is recommended that students who score within the "Beginning" range for any skill on Assessments 2, 3, or 4 would receive additional support and intervention, especially if the curriculum is being implemented in the Tier 1 core curriculum. The Baseline assessment can be used to determine intervention needs, but some students begin school with limited or no exposure to these skills, and most will make adequate progress through consistent whole group implementation of the daily Phonemic Awareness lessons. A strong understanding of phonemic awareness is essential as students develop their decoding and encoding skills.

Assessment 1: Beginning of the School Year Administration (Baseline Assessment)			
Phonemic Awareness Skill	Beginning	Developing	Meets
Skill 1: Alphabet Recognition: Uppercase Letters	0-13 correct	14-20 correct	21-26 correct
Skill 2: Alphabet Recognition: Lowercase Letters	0-14 correct	15-21 correct	22-28 correct
Skill 3: Letter Sound Identification	0-16 correct	17 - 23 correct	24 - 30 correct
Skill 4: Rhyme Recognition	0 - 4 correct	5 - 7 correct	8-10 correct
Skill 5: Onset Fluency: Identify Initial Phonemes	0 - 4 correct	5 - 7 correct	8-10 correct
Skill 6: Blending Compound Words & Syllables	0 - 4 correct	5 - 7 correct	8-10 correct
Skill 7: Segmenting Compound Words & Syllables	0 - 4 correct	5 - 7 correct	8-10 correct
Skill 8: Identifying Final Sounds in Words	0 - 4 correct	5 - 7 correct	8-10 correct
Print Concepts	0 - 5 yes	6 - 8 yes	9 -11 yes

Assessment 2: Middle of the School Year Administration (Approximately 9 th - 12 th week of school)			
Phonemic Awareness Skill	Beginning	Developing	Meets
Skill 1: Alphabet Recognition: Uppercase Letters	0 -19 correct	20 - 23 correct	24-26 correct
Skill 2: Alphabet Recognition: Lowercase Letters	0-21 correct	22-24 correct	25-28 correct
Skill 3: Letter Sound Identification	0 -23 correct	24-26 correct	27-30 correct
Skill 4: Rhyme Recognition	0-6 correct	7-8 correct	9-10 correct
Skill 5: Onset Fluency: Identify Initial Phonemes	0-6 correct	7-8 correct	9-10 correct
Skill 6: Blending Onset- Rime	0-6 correct	7-8 correct	9-10 correct
Skill 7: Segmenting Onset - Rime	0-6 correct	7-8 correct	9-10 correct
Skill 8: Blending Syllables	0-6 correct	7-8 correct	9-10 correct
Skill 9: Segmenting Syllables	0-6 correct	7-8 correct	9-10 correct
Print Concepts	0-7 yes	8 yes	9-11 yes

Assessment 3: Second Half of the School Year Administration (Approximately 18-24 th week)			
Phonemic Awareness Skill	Beginning	Developing	Meets
Skill 1: Letter Sound Identification (with multiple letter sounds)	0 -23 correct	24-26 correct	27-30 correct
Skill 2: Rhyme Production	0-6 correct	7-8 correct	9-10 correct
Skill 3: Blending Phonemes into Words	0-6 correct	7-8 correct	9-10 correct
Skill 4: Segmenting Words into Phonemes	0-6 correct	7-8 correct	9-10 correct
Skill 5: Identifying Final Sounds in Words	0-6 correct	7-8 correct	9-10 correct
Skill 6: Adding Phonemes	0-2 correct	3 correct	4-5 correct
Skill 6: Deleting Phonemes	0-2 correct	3 correct	4-5 correct

Assessment 4: End of the School Year Administration

(Approximately 27-35th week of school)

Phonemic Awareness Skill	Beginning	Developing	Meets
Skill 1: Letter Sound Identification (with multiple letter sounds)	0 -23 correct	24-26 correct	27-30 correct
Skill 2: Rhyme Production	0-6 correct	7-8 correct	9-10 correct
Skill 3: Onset Fluency: Identify Initial Phonemes	0-6 correct	7-8 correct	9-10 correct
Skill 4: Blending Phonemes into Words	0-6 correct	7-8 correct	9-10 correct
Skill 5: Segmenting Words into Phonemes	0-6 correct	7-8 correct	9-10 correct
Skill 6: Identifying Medial Sounds in Words	0-6 correct	7-8 correct	9-10 correct
Skill 7: Segmenting Words into Syllables & Counting Syllables	0-6 correct	7-8 correct	9-10 correct
Skill 8: Adding Phonemes	0-2 correct	3 correct	4-5 correct
Skill 8: Substituting Phonemes	0-2 correct	3 correct	4-5 correct