

Materials Needed for Lesson: Large Grid & Sounds Cards

Trouble Spots to Target: review: t, b, f, m, n

**Activity:** Letter-Keywords-Sound

Time: 2 minutes

Student Notebook Page (if applicable): X

Notes:

Large Sound Cards:

Introduce new sounds with Large Sound Cards: introduce letter name, keyword picture and model sound. Students repeat.  
i, u

Standard Sound Cards: Explain that the standard card is how the letter looks in books. It has the same name and sound.

Model

i, u

**Activity:** Drill Sounds/Warm Up

Time: 4 minutes

Student Notebook Page (if applicable): X

Notes:

Large Cards Sounds Drill: teacher models letter, keyword, sound of each Large Card, hold up Echo: students repeat  
i, u, t, b, f, m, n

Standard Cards: teacher or drill leader points to card with Baby Echo; model letter, keyword, sound: Students repeat  
t, b, f, m, n, i, u

**Activity:** Sky Write/Letter Formation

Time: 3 minutes

Student Notebook Page (if applicable): X

Notes:

Students warm up by pointing to different lines on Large Letter Formation Grid

Teacher writes letter on Grid while saying verbalization for that letter asking students where the letter starts based on the type of letter it is (skyline, plane line, plane line round, plane line slide).

Students sky write letter tracing with 2 pointed fingers and straight arms, saying the verbalization and saying letter-keyword-sound when finished and before the next letter.

Letter: i, u

**Activity:** Student Notebook

Time: 10 minutes

Student Notebook Page (if applicable): i, u

Notes:

Students use Student Notebook to find l and then u. Teachers asks students to name the letter, say the keyword based on the keyword picture, and what sound the letter makes.

Students use finger to trace letter in Student Notebook while saying verbalizations and ending with saying the letter, keyword and sound.

Students retrace and say verbalizations

**Activity:** NA

Time: \_\_\_\_\_ minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes: