

Materials Needed for Lesson: letter cards, St Notebooks

Trouble Spots to Target:

Activity: Drill Sounds/Warm Up

Time: 3 minutes

Student Notebook Page (if applicable): X

Notes:

Large Sound Cards: ar, or, y (as a vowel)

Standard Sound Cards: a, e, i, o, u, y, ar, or, ild, ind, old, olt, ost

Suffix Frames: y, ly, ty

Activity: Word of the Day

Time: 5 minutes

Student Notebook Page (if applicable): yes

Notes:

Build Word of the Day with Standard Sound Cards: harm
Tap to read and discuss meaning. Mark up the word and discuss markings.

Build other words with similar structure: cart, horn, short, smart, charm

Student Notebook Entry: Hold up Word of the Day Card: harm. Choose a student-friendly sentence that demonstrates the meaning. Write that sentence on the board and have students add the word of the day and sentence to their notebooks.

Activity: Make it Fun

Time: 10 minutes

Student Notebook Page (if applicable): X

Notes:

Divide students into pairs: one has letter board, one has paper and pencil. Write r-controlled ar and or words on board. Student pairs build a word, remove the r-controlled tile and remove the r-controlled tile and replace it with its opposite.

Pairs tap and read the new word. If it is a real word, it gets written on the paper. After all ten words are done, students share and real words are written on the board.

Words to write on board: born, farm, scarf, pork, thorn, parch, shark, port, corn, torch

Activity: Introduce New Concepts

Time: 15 minutes

Student Notebook Page (if applicable): X

Notes:

Echo/Find Letters: /ar/, /or/ Echo/Find Words: R: Controlled words: card, cord, harm, lark, torch, sharp, storm, marching
o-r-e/or words: corn, core, tore, born, port, sore, chore, sort, score
multisyllable or and ar words: radar, acorn, orbits, stores

Dictate sounds and words; students repeat, tap and build with letter tiles; then orally spell aloud.

Teach that or and o-r-e sound the same. Build words to demonstrate and discuss.

Activity:

Time: _____ minutes

Student Notebook Page (if applicable): _____

Notes: