

Materials Needed for Lesson: cards, tiles, dry erase tablets

Trouble Spots to Target:

**Activity:** Warm Up/Drill Sounds

⌚ Time: 2 minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes:

Large Sound Cars: wh, ch, sh, th, ck, v, b, d

Standard Sound Cards: Drill Leader: Kylo--a, e, i, o, u, wh, sh, ch, th, ck, v, b, d, qu

Trick Words Flashcards: Drill Leader: Maya--all learned and new for this Unit and week.

**Activity:** Word Play

⌚ Time: 3 minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes:

Use Standard Sound Cards to build words with digraphs. Students tap and read each word. Point out that a digraph is 2 letters but only 1 sound, so we tap it with only 1 finger.

Words to tap and read: rash, such, thin, shed, math

**Activity:** Introduce New Concepts

⌚ Time: 15 minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes:

Students use Letter Boards and Tiles.

Demonstrate first few word with Standard Cards at the board: dictate: 'shop', students repeat and tap. Build the word with Standard Cards. For few words, a student comes to the board to build the word with Standard Cards.

Then, do Echo/Find Letters: teacher dictates sound, hold up Echo, students repeat, tap and build with letter tiles. Finish each word by spelling it aloud.

Words to build: shop, path, ship, chin, chat, thud, thin

**Activity:** Dictation/Dry Erase

⌚ Time: 10 minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes:

Follow Dictation procedures on Activity Cue Card. Dictate, students repeat, students tap as needed, then spell aloud.

Sounds: /k/, /sh/, /th/ Current Words: rich, lash, thud, Review word: vet Trick Words: as, has

Sentence: Tim has a rash.

Students write sentence independently then proofread following process on Activity Cue Card.

**Activity:** \_\_\_\_\_

⌚ Time: \_\_\_\_\_ minutes

Student Notebook Page (if applicable): \_\_\_\_\_

Notes: